

COMPLETE PROPOSAL

Tettenhall Wood School

**CITY OF
WOLVERHAMPTON
COUNCIL**

COMPLETE PROPOSAL FOR PRESCRIBED ALTERATIONS:

Proposed Increase in Capacity and Extension of Age Range at Tettenhall Wood School

Community School and Local Authority Details

School Details:

Tettenhall Wood School, Regis Road, Tettenhall, Wolverhampton, West Midlands, WV6 8XF.

LA Details:

City of Wolverhampton Council (Contact: Civic Centre, St Peter's Square, Wolverhampton, WV1 1RL).

Description of Alteration

The proposed prescribed alterations are that with effect from 1 September 2019:

- The capacity of Tettenhall Wood School is increased from 102 places to 120 places.
- The age range of Tettenhall Wood School is changed from 5-19 to 4-19.

Please note that the two-forementioned proposed prescribed alterations to Tettenhall Wood School are linked and classified as related proposals.

Evidence of Demand

Tettenhall Wood School is currently designated as a community special school with a capacity of 102 which caters for students with Autistic Spectrum Disorder aged 5-19.

In recent years, levels of demand for Tettenhall Wood School have increased significantly; consequently, numbers on roll at the school have increased from 58 in 2011/2012 to 111 in 2017/2018 (a 91% increase).

Figure 1: Historic Numbers on Roll

Academic Year	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
Number on Roll	58	72	78	90	103	111	111

Source: Spring School Census

In recent years, numbers on roll at the school have exceeded the registered capacity of the school.

A temporary change, supported by capital investment via the Department for Education's Special Provision Capital Fund, has been made to the school's capacity for the 2018/19 academic year. This temporary change has facilitated a further uplift in numbers on roll at Tettenhall Wood School in the 2018/19 academic year.

Objectives (including how the proposal would increase educational standards and parental choice)

The prescribed alterations are proposed to enable Tettenhall Wood School to permanently cater for a greater population over a wider age range.

Appendix 8: Complete Proposal and accompanying SEN Improvement Test

The creation of additional capacity within this popular and successful school would provide extra places to meet an increased rate of autism in the City.

The proposed change in age range at the school would enable Tettenhall Wood School to cater for Reception age pupils. This change would support pupils and families by promoting stability of provision and reduce the number of major transitions that pupils face.

In June 2017, Tettenhall Wood School was judged by Ofsted to be a Good school. Ofsted recognised that, "Leaders and Governors are passionate in ensuring that the needs of pupils are met." (Ofsted 2017).

By extending the age range and increasing the capacity of Tettenhall Wood School there would be greater opportunity for parental choice to be reflected in placement decisions.

The effect on other schools, academies and educational institutions within the area

The proposed prescribed alterations would introduce additional capacity and greater flexibility into the City's local offer and maximise the opportunity for pupils to access appropriate local provision. A detrimental impact on other schools, academies and educational institutions is not anticipated.

The proposed extension to Tettenhall Wood School's age range is expected to support local schools; by creating the opportunity for pupils to transfer to Tettenhall Wood School in Reception rather than Year 1, demand pressures on feeder schools should be eased.

Further information regarding the potential impact of the proposals is available within the accompanying SEN Improvement Test at Appendix A.

Project costs and indication of how these will be met, including how long term value for money will be achieved

Central Government has committed capital funding (through the Special Provision Capital Fund) to help local authorities to create new school places and improve existing facilities for children and young people with special educational needs and/or disabilities.

Tettenhall Wood School has recently benefited from investment, through the Special Provision Capital Fund, to facilitate the temporary uplift in capacity catered for during the 2018/19 academic year. No further requirement for capital investment is anticipated to support the implementation of the permanent proposals. However, the City of Wolverhampton Council remains committed to working closely with Tettenhall Wood School to ensure that pupils access appropriate provision and receive high quality support.

The proposed prescribed alterations are expected to support long-term value for money by reducing the potential need for expensive out of city placements.

Implementation and any Proposed Stages for Implementation

The proposed date for implementation is 1 September 2019.

Consultation Responses: support; objections and comments

Representation (Formal Consultation) commenced on 10 September 2018 and ends on 7 October 2018.

Any person may object to or make comments on the proposal by writing to:

Tom Knott
SEND Commissioning Officer

Appendix 8: Complete Proposal and accompanying SEN Improvement Test

Education Department, City of Wolverhampton Council
1st Floor, Civic Centre
St Peter's Square
Wolverhampton
WV1 1RL

Or email: SENDETeam@wolverhampton.gov.uk

The closing date for responses is 7 October 2018.

Appendix 8: Complete Proposal and accompanying SEN Improvement Test

Appendix A:

SEN IMPROVEMENT TEST

Current Provision

Tettenhall Wood School is currently designated as a community special school with a capacity of 102 which caters for students with Autistic Spectrum Disorder aged 5-19.

Proposal

The proposed prescribed alterations are that with effect from 1 September 2019:

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- The age range of Tettenhall Wood School is changed from 5-19 to 4-19.

The creation of additional capacity within this popular and successful school would provide extra places to meet an increased rate of autism in the City.

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KEY CONSIDERATIONS AND THE IMPACT OF THE PROPOSAL

OBJECTIVE	ACTION
Proposals should take account of parental preferences for particular styles of provision or education settings	Pre-publication Consultation commenced on 14 May 2018 and ran until 17 June 2018. A number of supportive comments regarding the proposed prescribed alterations were received from parents during Pre-publication Consultation including: <ul style="list-style-type: none">• “I believe it would be in the best interest of young ASD children to get a place at TWS as early as possible so as not to add any extra stress to them moving to 2/3 different schools before getting settled here”• “An excellent idea to increase the pupil capacity at Tettenhall Wood School. Much needed.”

Appendix 8: Complete Proposal and accompanying SEN Improvement Test

	<p>The school's latest Ofsted report states that, "Parents are extremely positive about the school and state that 'teachers are warm and communicative.' Almost all parents reported that they would recommend this school to others." (Ofsted 2017).</p>
<p>Proposals should take account of any relevant local offer for children and young people with SEN and disabilities and the views expressed on it</p>	<p>Wolverhampton's Local Offer of support for children and young people with Special Educational Needs or who are Disabled can be found at: http://win.wolverhampton.gov.uk/kb5/wolverhampton/directory/localoffer.page?localofferchannel=0</p> <p>An analysis of feedback received via Wolverhampton's Local Offer since 2016 suggests that no comments or concerns relating to provision at Tettenhall Wood School have been raised in recent years.</p>
<p>Proposals should offer a range of provision to respond to the needs of individual children and young people</p>	<p>The proposed prescribed alterations seek to both increase the capacity of Wolverhampton's specialist school estate and the range of provision available.</p> <p>The proposed changes would broaden the range of provision locally available to pupils and families and promote opportunity for parental choice to be reflected in placement decisions.</p>
<p>Proposals should take full account of educational considerations, in particular the need to ensure a broad and balanced curriculum, within a learning environment where children can be healthy and stay safe</p>	<p>Tettenhall Wood School has been judged to be 'Good' by Ofsted since June 2014 and maintained its 'Good' judgement during the school's short inspection in June 2017.</p> <p>The school's latest Ofsted report states that, "School leaders have taken rapid, effective action to address areas for improvement by introducing a new curriculum for pupils with more complex needs. This new curriculum provides pupils with a range of ways in which to communicate with adults and peers" (Ofsted 2017).</p> <p>Ofsted also suggest that, "Pupil's behaviour around school and in lessons is positive ... pupils are kept safe and are happy to attend school" (Ofsted 2017) and that, "Through the curriculum offered at school, pupils learn how to stay safe and healthy. One pupil told inspectors that 'to stay healthy you need to eat vegetables'. The vast majority of pupils reported that they feel safe all of the time" (Ofsted 2017).</p>

Appendix 8: Complete Proposal and accompanying SEN Improvement Test

	<p>School facilities have recently benefited from capital investment to facilitate the temporary uplift in capacity from September 2018. This investment, which was developed and delivered in partnership with school leaders, has ensured that pupils' needs continue to be supported effectively.</p>
<p>Proposals should support the LA's strategy for making schools and settings more accessible to disabled children and young people and their scheme for promoting equality of opportunity for disabled people</p>	<p>The proposals align to the City of Wolverhampton Council's strategic aspirations to:</p> <ul style="list-style-type: none"> • Ensure Wolverhampton's school estate is fit for purpose and meets the full range of more complex needs of children and young people with special educational needs and disabilities now being placed. • Develop local provision in order to reduce the number of children needing residential and out of area education, health and care services. <p>The City of Wolverhampton Council has recently consulted on its draft Schools Accessibility Strategy; consultation ran from 18 June 2018 to 20 July 2018. The draft Strategy aims to:</p> <ul style="list-style-type: none"> • Increase the extent to which disabled pupils can participate in the curriculum • Improve the physical environment of schools to enable pupils with SEND to take better advantage of education, benefits, facilities and services provided • Improve the delivery of information to disabled pupils. <p>The proposed changes to Tettenhall Wood School support these aspirations by maximising the opportunity for pupils to attend high quality local provision.</p>
<p>Proposal should provide access to appropriately trained staff and access to specialist support and advice, so that individual pupils can have the fullest possible opportunities to make progress in their learning and participate in their school and community</p>	<p>Tettenhall Wood School's latest Ofsted report states that,</p> <ul style="list-style-type: none"> • "Teachers effectively plan lessons to improve pupils' learning and progress." • "Teachers are well supported by teaching assistants and other adults. Staff demonstrate strong relationships with each other and with pupils." • "Pupils are encouraged to be independent and are able to express their views coherently about their future plans. There is a strong focus on promoting independent skills and life skills for all pupils." • "Older pupils are provided with the necessary skills and experiences to prepare them for their transition into adult life" (Ofsted 2017).

Appendix 8: Complete Proposal and accompanying SEN Improvement Test

Ensure appropriate provision for 14-19 year olds	The proposed permanent uplift in capacity would enable the school to cater for a greater number of students moving forwards.
Proposals should ensure that appropriate full-time education will be available to all displaced pupils	This proposal does not displace any pupils currently on roll at the school.